

Name: \_\_\_\_\_

## Outcome A -- Learning Targets

**DIRECTIONS:** Define the terms AND answer the following component questions on a **SEPARATE SHEET OF PAPER**. Use the terms to answer the questions. Underline the terms you use in your answers to visually see the connection.

**DISCLAIMER:** Although you are not required to answer the C3 standards and civic competencies, be prepared to develop and defend your opinion to these questions by the end of the unit.

**Purpose:** Students will discuss the differences between governments with a focus on the decisions, conditions, actions, and documents that led to the formation of the United States Government.

### C3 Standards & Civic Competencies:

Be prepared to apply these goals to contemporary (modern situations) or historical situations while supporting and defending your opinions:

- Distinguish the rights, roles, powers, and responsibilities of individuals and institutions in the political system.
- Analyze the impact of constitutions, laws and agreements on the maintenance of order, justice, equality and liberty.
- Describe the concepts and principles that are inherent to American Constitutional Democracy.
- Evaluate the effectiveness of colonists' design of government from colonial rule to the U.S. Constitution.
- Evaluate the effectiveness of the framers design for the Constitution based on the operations of modern American Government.

### Essential Terms:

- |                                |                      |                        |
|--------------------------------|----------------------|------------------------|
| • 3/5th Compromise             | • Democracy          | • Republic             |
| • Addition of a Bill of Rights | • Federal            | • Separation of Powers |
| • Anarchy                      | • Federalists        | • Social Contract      |
| • Anti-Federalists             | • Government         | • Sovereignty          |
| • Articles of Confederation    | • John Locke         | • Thomas Hobbes        |
| • Autocracy                    | • Limited Government | • Totalitarianism      |
| • Confederacy                  | • Magna Carta        | • Unicameral           |
| • Connecticut Compromise       | • Monarchy           | • Unitary              |
| • Constitution                 | • New Jersey Plan    | • Virginia Plan        |
|                                | • Ratify             |                        |

### Chapter One Components:

1. Describe the purpose of government.
2. Explain how the Social Contract theory & Popular Sovereignty influenced the formation of representative government in America.

### Chapter Two Components:

3. Relate why and how colonists united against British laws leading to the Declaration of Independence and Articles of Confederation
4. Distinguish the different forms government.
5. Describe the concepts and principles that are inherent to American Constitutional Democracy.
6. Explain how the Constitution addressed the weaknesses of the Articles of Confederation.
7. Evaluate the arguments of the Federalists and Anti-Federalists during the ratification process.
8. Describe how and why the Constitution became a document of compromise for competing interests. (Bundle of Compromises).