

Name: _____

OUTCOME B LEARNING TARGETS

Define the Terms: On a separate sheet of paper or on flashcards, define the terms using your textbook and/or notes from class.

Define the Components: On a separate sheet of paper, answer ALL PARTS of the component. Include key terms, when possible, and then underline them in order to see the visual connection to the big picture.

DISCLAIMER: Although you are not required to answer the C3 standards and civic competencies, be prepared to develop and defend your opinion to these questions by the end of the unit.

Purpose: Students will analyze the US Constitution and identify its structure, principles, and amending process over the last 200 years.

C3 Standards & Civic Competencies

Be prepared to apply these goals to contemporary (modern situations) or historical situations while supporting and defending your opinions:

- Should the Constitution be seen as a document that changes over time or a statement of ideals that should be strictly interpreted?
- How do constitutional protections apply to contemporary institutions?
- Which branch of government can exercise the most power in making policy for the United States?
- Explain how the US Constitution established a system of government that has powers, responsibilities and limits that have changed over time and are still contested while protecting the common good and protecting rights.
- Analyze the impact of constitutions, laws and agreements on the maintenance of order, justice, equality and liberty.
- Explain the role of compromise and deliberation in the legislative process.

Principles/ Federalism/ Amendments—(Quiz on September 20th)

- | | | |
|-------------------------------|-----------------------|------------------------|
| • Amendment | • Federalism | • Reserved Powers |
| • Article | • Implied Powers | • Self-incrimination |
| • Checks and Balances | • Interstate Commerce | • Separation of Powers |
| • Concurrent Powers | • Judicial Review | • Supremacy Clause |
| • Due Process | • Jurisdiction | • Veto/Override |
| • Elastic Clause | • Poll Tax | • Warrant |
| • Enumerated/Expressed Powers | • Popular Sovereignty | |
| | • Probable Cause | |

1. Describe the structure of the United States Constitution.
2. Apply the six principles of the United States Constitution to contemporary situations.
3. Distinguish between expressed, delegated, implied, inherent, reserved, concurrent, and denied powers of the federal government.
4. Analyze how the system of checks and balances allows each branch of government to exercise control over the others, and the way this has changed over time.
5. Evaluate the Amendment process as related to the principles of the Constitution.

Article I: Legislative Branch

- Bill
 - Committees
 - Constituent
 - Gerrymander
 - Incumbent
 - Lobbyist/Lobbying
 - Majority Leader
 - Minority Leader
 - Power of the Purse
 - President Pro Tempore
 - Reapportionment
 - Redistrict
 - Term
6. Evaluate the legislative process and the various influences/interests involved.
 7. Describe the organizational structure and leadership of the legislative branch.
 8. Identify the formal qualifications of different congressional offices

Article II: Executive Branch

- Cabinet
 - Electoral College
 - Executive Agreement
 - Executive Order
 - Federal Bureaucracy
 - Impeachment
 - Pardon
 - Presidential Succession
 - Treaty
9. Describe the organization and functions of the executive branch.
 10. Discuss the major roles and powers of the president.
 11. Identify the formal qualifications of different executive offices.

Article III: Judicial Branch

- Appellate Jurisdiction
 - Chief Justice
 - Civil Suits
 - Concurrent Jurisdiction
 - Ideology
 - Opinion (majority, concurring, and dissenting)
 - Original Jurisdiction
 - Precedent
 - Verdict
12. Describe how ideology affects the appointment of Supreme Court Justices and its' impact on decisions.
 13. Analyze the societal impact of the role the Supreme Court takes (plays).
 14. Identify the formal qualifications of different judicial offices.
 15. Differentiate between the organization and jurisdiction of federal vs. state courts.

Tentative Dates for Outcome B Skills and Assessments

9/20: Principles/Federalism/Amendments Quiz

10/25 : Federal Constitution Test

9/25: District PBA #1